

London Contemporary Dance School – Student Code of Conduct

The Code of Conduct supports the learning culture at London Contemporary Dance School ensuring that all students can gain greatest benefit from their courses, and that both students and staff feel confident and comfortable within the school environment. This guidance helps maintain a positive, healthy and professional working atmosphere .

You are therefore expected to:

Learning Culture

- Take responsibility for making the most of your time on the course. Approach all classes with curiosity, openness and a willingness to learn.
- Reflect on your experiences and engage in independent study to take ownership of your development and see genuine progress.
- Value both independent work and collaboration with peers as essential parts of the learning process.

Attendance and Engagement

- Attend all timetabled sessions, actively participate in classes and attend scheduled meetings and tutorials with tutors and supervisors.
- Understand that your level of engagement impacts both your ability to demonstrate learning and personal growth.
- Be professional and considerate towards your peers and faculty regarding attendance and engagement. Consistent participation supports your progress and benefits the collaborative nature of the courses.
- Arrive fully prepared - physically and mentally - to begin class on time.
- Communicate openly with LCDS if you're facing difficulties with attendance so appropriate support can be provided

For more information on the **Attendance Policy** and the **Principles of Professional Practice** please click [here](#)

Health and Safety

- Work mindfully, taking into account Safe Dance Practice, individual needs and learning differences.
- Wear clothing appropriate to the objectives of each practical sessions. Requirements may vary (e.g., non-marking trainers for Popping); clarify expectations with your teachers in advance.
- Ensure you are properly warmed up before all practical sessions to maximise the effectiveness of the teaching and reduce risk of injury
- If you require support for physical, mental health or learning concerns or as a disabled student, contact the student support team as soon as possible to access timely and appropriate support.

For more information on available support services, visit:
[Student Well-being](#) | [Physical Support](#) | [Learning Support](#)

Assessment and Feedback

- Submit all assessed work by the published deadlines engage with feedback to reflect on and improve your work.
- If Extenuating Circumstances affect your ability to submit assessments, contact your Unit Leader as early as possible and follow the Extenuating Circumstances Procedures.
- Understand that feedback is delivered through various mechanisms (e.g., verbal, written, practical)
- Ensure appropriate clothing is worn during practical classes to support effective feedback and instruction.

For more information on submitting assessments, and Extenuating Circumstances please click [here](#).

Behaviour

- Show respect and consideration for all students and staff members, regardless of role, position or background and contribute to an inclusive and supportive environment..
- Be a polite, considerate, and responsible – look out for other members of The Place community and the wider public..
- Support your peers, show empathy and seek to understand different perspectives and lived experience.
- Respect the working environment, by taking care of the studios, facilities and equipment, for the benefit of everyone.
- Familiarise yourself with The Place's definitions of unacceptable behaviour, as outlined in the Non-Academic Misconduct Policy and Bullying, Harassment and Sexual Misconduct Policy.
- Be aware of the LCDS Drugs and Alcohol Policy. Breaches may result in disciplinary action.

For more information on the policies mentioned, please click [here](#).

Failure to comply with this Code of Conduct may result in referral under the Non-Academic Misconduct Policy.